



# Rawdhatul Uloom Behaviour Policy

---

This policy is based on the guidance of following the Sunnah method to gain and achieve the best possible education and takes into account the different learning styles of children and adults at Rawdhatul Uloom.

## Our Vision

- To safeguard the children's imaan,
- To seek the pleasure and love of Allah by following the Sunnah,
- Providing children with an excellent standard of education.
- To embed values in the children's hearts and lives so they can engage themselves in the British society.

Within our vision we work hard to implement the Rawdha's reward system, which encourages children to act upon the Sunnah method of behaving and interacting with both children and adults.

## Golden Rules

Our Golden Rules apply for all children at Rawdhatul Uloom at all times and have been decided by the whole school community. They apply to areas during the school day and working environment.

At Rawdhatul Uloom we expect everyone to follow our **Golden Rules**:

- **HARDWORK – Always work to the best of your ability.**
- **KINDNESS – Be kind to others.**
- **RESPECT – Respect one another.**
- **SUNNAH – Follow the Sunnah (the way of the Prophet Muhammad Sallahu Alayhi Wasallam in every aspect of our life).**

We teach the children at Rawdhatul Uloom about our Golden Rules and Values through assemblies, circle times and our everyday interactions with each other.

## Class Rules

Each class decides on their own class rules which are displayed in the classroom. At the beginning of the year children decide on these rules collectively. There are regular circle times for discussing good behaviour and for modelling strategies to improve behaviour for all the children within the class and during whole school assemblies.

# Rawdhatul Uloom Behaviour Policy

---

## Rewards & Praise

At Rawdhatul Uloom we aim to reward and praise children for their good efforts. This happens in a variety of ways. Teachers are encouraged to reinforce good behaviour inside the classrooms by rewarding the children using the reward system in the class and the class point system is used for collective good behaviour as a class.

### Pupil of the week

Every week each class teacher will decide on a 'Pupil of the week' for hard work and good behavior. The children will receive a certificate in the Fridays assembly and their name will be displayed on the 'Pupil of the week' display in the hall and on our website.

### Individual class reward systems

Each class has their own reward system in addition to the class point system (where children are rewarded collectively as a class for good behaviour and following the golden rules.)

The individual class reward system gives children a chance to earn rewards individually using one of the following methods:

- Reception and Year 1 use the star chart method where they have 'Star of the Day' and Reach 10 stars for a prize'
- Year 2 collect points for a star chart
- Year 3 collect points for a star chart
- Year 4 collect chance cards and end of the week a name is picked out for a prize
- Year 5 collect chance cards and end of the week a name is picked out for a prize
- Year 6 collect merits with 20 merits the child receives a prize.

The reward system is used to reward children when they do good work, display good behaviour and progress and when they display good use of the golden rules in general.

### Sanctions

Every effort will be made to be patient, calm and to reward good behaviour. However where children persistently break Golden or Class Rules the following sanctions occur:

**Stage 1:** Child is given a verbal warning.

**Stage 2:** Child is given a second and final verbal warning.

**Stage 3:** Child is given time out **in** the classroom and name is written on the board.

**Stage 4:** Child is sent to another classroom, with work, for a timed period; according to their age. Children are sent out with **a timer** for a specific period of time related to their age.

# Rawdhatul Uloom Behaviour Policy

---

Children should be sent with some work to complete (and a Red Card) If a child has an adult helper, the adult should go with them.

The teacher receiving a child in their class should not try to rectify the situation. They should make a note of the time then direct the child to a place in the classroom where they will not disturb others. At the end of the time, the teacher should sent the child back to their class

If a child reaches stage 4 during lunch or break time, they will be sent down to the office to remain there until the end of the session or until further notice.

*In KS1: Children should only be sent to Y1 or Y2*

*In KS2: Children should only be sent to Y3, 4, 5 or 6*

**Stage 5** Children with consistent behaviour problems are issued with a 'report' where their behaviour is monitored and logged on an hourly basis. At the end of the day the head teacher will sign and check the progress of the child's behaviour. At the end of the week a meeting will be held (with the child, teacher, head teacher) to discuss what targets need to be made for the following week.

**Stage 6- Fixed term and permanent exclusions** Exclusion is used only for very serious incidents or continuous behavior at stage 4 when other methods of support have not been effective. Only the headteacher has the authority to exclude a child from the school. The headteacher may exclude a pupil for one or more fixed periods, for up to 4-5 days in any school year. The headteacher may also exclude a pupil permanently. If the headteacher excludes a pupil, he informs the parents immediately, giving reasons for the exclusion. At the same time, the head teacher makes it clear to the parents that they can, if they wish, appeal against the decision to the governing body. The school informs the parents how to make such an appeal. The head teacher informs the LEA and the governing body about any exclusion.

## Unacceptable Behaviour

Although it is difficult to draw up a definitive list of examples of unacceptable behaviour, this list gives staff an idea about the kinds of behaviour which may lead to sanctions. Teachers will always use their professional judgment and knowledge of the child when supporting children who display challenging or inappropriate behaviour.

**High Level** – The following behaviours may automatically move a child to stage 5

- Swearing
- Violent and aggressive behaviour
- Bullying (refer to bullying policy)
- Damage to school property
- Stealing

## Rawdhatul Uloom Behaviour Policy

---

- Racism
- Blatant Refusal

**Low Level** - Children should be aware that low level inappropriate behaviours are not tolerated at Rawdhatul Uloom. The following are examples of behaviour which may result in sanctions.

- Calling out in class
- Throwing things at each other
- Talking over the teacher
- Name calling

This policy has been approved by: Tokeer Bashir  
Reviewed: November 2016

Position: Headteacher  
Next review date: November 2017